

# CONTENTS



UNIT	LANGUAGE FOCUS	VOCABULARY	PHONICS	ENGLISH IN...	VALUES AND ATTITUDES
<b>1</b> First day at school pages 4-13	<ul style="list-style-type: none"> <li>Who's this? This is my (mum/dad).</li> <li>my, your</li> </ul>	<ul style="list-style-type: none"> <li>Hello, what's your name? I'm... I'm your friend.</li> <li>Hello! / Good afternoon. / Hi!</li> <li>dad, friend, garden, mum, school, teacher</li> <li>book, chair, classroom, notebook, pencil, school bag, table</li> </ul>	/ʌ/	Science: The world around us: <i>bird, butterfly, flower, garden, ladybird, snail, tree</i>	Respecting classmates and teachers
<b>2</b> A birthday party pages 14-23	<ul style="list-style-type: none"> <li>How old are you? I'm... How old is he/she? He/She is...</li> <li>Is he/she...? Yes, he/she is./No, he/she isn't.</li> <li>What colour is it? It's...</li> </ul>	<ul style="list-style-type: none"> <li>balloon, cake, cupcake, delicious, happy birthday, orange juice, present, sandwich</li> <li>Bye! / Goodbye! / A party!</li> <li>Numbers 1-10</li> <li>black, blue, green, red, white, yellow</li> </ul>	/e/	Art: Colours and shapes: <i>brown, orange, pink, purple / circle, rectangle, square, triangle</i>	Being polite
<b>3</b> The pet shop pages 24-33	<ul style="list-style-type: none"> <li>What's this/that? This is.../That's...</li> <li>What is it? It's a...</li> <li>Is this a...? Yes, it is./ No, it isn't.</li> <li>Is it + colour? Yes, it is./ No, it isn't.</li> </ul>	<ul style="list-style-type: none"> <li>bird, cat, dog, hamster, lizard, parrot, rabbit, tortoise / pet shop</li> <li>Good morning.</li> <li>cow, duck, hen, horse, pig, sheep / big, small</li> </ul>	/i/	Science: Farm animals vs pets; baby animals: <i>chicken, duckling, kitten, lamb, puppy</i>	Looking after pets
<b>REVISION 1</b> pages 34 & 35					
<b>4</b> My body pages 36-45	<ul style="list-style-type: none"> <li>I've got/I haven't got... You've got/You haven't got...</li> <li>Have I/you got...? Yes, you/I have./ No, you/I haven't.</li> <li>Plurals</li> </ul>	<ul style="list-style-type: none"> <li>arms, ears, eyes, fingers, hands, head, legs, mouth, nose</li> <li>face, feet, hair, toes / long, short</li> </ul>	/æ/	PE: Exercising: <i>clap your hands, stamp your feet, stand up, stretch your arms, touch your legs</i>	Being clean
<b>5</b> Animals in the zoo pages 46-55	<ul style="list-style-type: none"> <li>It has got... but it hasn't got...</li> <li>Has it got...? Yes, it has./ No, it hasn't.</li> <li>They've got...</li> <li>They are...</li> </ul>	<ul style="list-style-type: none"> <li>elephant, giraffe, hippo, kangaroo, lion, rhino, tiger, zebra / trunk</li> <li>stripes, pouch</li> <li>crocodile, monkey / neck, tail, wings</li> </ul>	/ɒ/	Science: What animals eat: <i>fruit, grass, insects, leaves, meat, plants, vegetables, worms</i>	Being kind
<b>6</b> A field trip pages 56-65	<ul style="list-style-type: none"> <li>Where is...? It is + prepositions of place: <i>in, on, under</i></li> </ul>	<ul style="list-style-type: none"> <li>fish, jungle, mountain, river, snake, tree</li> <li>bear, cave, frog, lake, rock, worm</li> </ul>	/u:/	Science: Different habitats: <i>desert, jungle, mountain, underground</i>	Saving water
<b>REVISION 2</b> pages 66 & 67					
<b>FESTIVITIES</b> Family Day, page 68 Environment Day, page 69 Music Day, page 70 Children's Day, page 71					
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