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1 We're back! pages 4–13	<ul style="list-style-type: none"> • <i>This is...</i> • <i>What's that? It's...</i> • <i>How do you spell...?</i> • <i>You're...</i> 	<ul style="list-style-type: none"> • <i>crayons, glue, markers, pen, rubber, ruler, scissors, sharpener</i> • The alphabet • <i>What day is it today?</i> • <i>It's + day of the week</i> 	/t/	Art: colour composition: <i>black, blue, brown, grey, orange, purple, red, white, yellow</i>	Appreciating art
2 The arts class pages 14–23	<ul style="list-style-type: none"> • <i>I/You/They/He/She can/can't...</i> • <i>Can you...?</i> • <i>Yes, I can./No, I can't.</i> • <i>Let's...</i> 	<ul style="list-style-type: none"> • <i>drums, flute, guitar, piano, recorder, saxophone, violin</i> • <i>play + instrument</i> • <i>dance, draw, paint, play basketball/football/tennis, read, write</i> 	/b/	Social studies: jobs related to arts: <i>dancer, musician, painter, singer</i>	Discovering and developing your talents
3 Lost in town pages 24–33	<ul style="list-style-type: none"> • <i>Are you in...?</i> • <i>Where are you?/Where is he/she?</i> • <i>Is he/she + preposition of place + place?</i> • <i>Maybe he/she is + preposition of place + place</i> • <i>Where is the + place?</i> • <i>It's + preposition of place</i> 	<ul style="list-style-type: none"> • <i>cinema, hospital, library, museum, park, shopping centre, sports centre, supermarket</i> • <i>bookcase</i> • <i>behind, between, next to, opposite / aquarium, café</i> 	/h/	Social studies: traffic rules and road safety: <i>helmet, seat belt, traffic lights, zebra crossing</i>	Helping others – charity
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4 At home pages 36–45	<ul style="list-style-type: none"> • <i>What's this? It's...</i> • <i>Have you/we got...?</i> • <i>Yes, I/we have./No, I/we haven't.</i> • <i>I/We have got...</i> • <i>He/she has got...</i> • <i>I/We like/don't like...</i> • <i>Is this...?</i> • <i>Yes, it is./No, it isn't.</i> 	<ul style="list-style-type: none"> • <i>bathroom, bedroom, dining room, garage, hall, kitchen, living room, toilet</i> • <i>ball, car, doll, plane, robot, skipping rope</i> 	/j/	Maths: <i>plus, minus, equals / Numbers up to 30</i>	Having good manners
5 Our favourite food pages 46–55	<ul style="list-style-type: none"> • <i>I/We/They like/don't like...</i> • <i>Do you/they like...?</i> • <i>Yes, I/we/they do./No, I/we/they don't.</i> • <i>They're...</i> 	<ul style="list-style-type: none"> • <i>chicken, chips, eggs, fish, ice cream, pasta, salad, steak</i> • <i>hungry, thirsty</i> • <i>apple, banana, chocolate cake, fizzy drinks, fruit salad, orange, water</i> 	/p/	Social studies: food groups: <i>dairy, fruits, grains, protein, vegetables / beetroot, bread, yoghurt, milk</i>	Having healthy habits
6 I'm the champion! pages 56–65	<ul style="list-style-type: none"> • <i>I'm/We/They're + verb+ -ing</i> • <i>What are you/they doing?</i> • <i>I can/can't...</i> 	<ul style="list-style-type: none"> • <i>drawing, painting, playing, reading, sleeping, swimming, watching TV, writing</i> • <i>play + computer games/hockey/rugby, running, kicking</i> • <i>doing + gymnastics/karate, playing + table tennis/volleyball, skating</i> 	/d/	PE: Olympic games: <i>athlete, bronze medal, gold medal, Olympic flag/rings, silver medal, stopwatch</i>	Respecting game rules – fair play
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