

a Circle the words that are related to football.

Jerseys – umpire – pitch - try – scrum – score – shorts – referee – hooligans – stage – actors – linesman - goal – basket – court – penalty area – caddy – send off – forward – shoot – goal keeper – head - coach.

b Classify the football words in exercise a.

People	Clothes	Places	Actions
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

c Match some of the words above with these definitions.

- 1.....: He is responsible for the team's training.
- 2.....: His job is to stop the ball going into the goal.
- 3.....: He decides whether a ball has gone out of the playing area.
- 4.....: His job is to make sure the players obey the rules.
- 5.....: A player who attacks the other team and scores.

d Read the text and complete the gaps with some of the phrases given.

we don't It is the they're not where they are who wear	we often see an who cannot speak thanks to the important sport has got three
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THE PEOPLE'S GAME

South Africa is a medium-sized country occupying the southern tip of Africa. It
(1) capitals: Cape Town, Bloemfontein and Pretoria. Cape Town is where the country's Parliament is; **(2)** legislative capital. Bloemfontein is the judicial one and Pretoria is the administrative centre of South Africa. The largest city is Johannesburg. Now,
(3) Football World Cup, these cities are full of tourists and football fans
(4) funny wigs, colourful jerseys or special costumes. In the streets we can hear different languages and **(5)** English hooligan saying hello to a Korean fan
(6) English but answers with a smile. In this country, football is called soccer and it is the most
(7) There are a lot of South Africans playing for glamorous European clubs! The national squad is called Bafana Bafana, which means "The Boys."

e Read the text again and write five questions about it. Use these beginnings.

- | | | | | |
|---------------------|------------------|------------------------|---------------------------|-------------------------|
| 1. Where...? | 2. Is...? | 3. How many...? | 4. Do tourists...? | 5. Are there...? |
|---------------------|------------------|------------------------|---------------------------|-------------------------|

f Ask and answer the questions in exercise e with your partner.

g Write about your national football team. Use these questions as a guide.

1. How can you describe the team? Offensive, defensive, hard-working, newly-formed?
2. Who is their coach? What is he like? What do you know about him?
3. Who are the best/ most important players? Why?
4. Who's your favourite? Why?

FOOTBALL WORLD CUP TEACHER'S GUIDE

“As language teachers, we are privileged to work with a vital and fascinating subject matter. Language is the way we express our very being. It is the way we come to terms with the world.”
Jim Scrivener: Learning Teaching – Macmillan (2005)

Warm-up: Play a names game. Divide the class into 2 and explain the rules. You are going to mention the names of important football players and the two teams will take turns to guess the corresponding nationality. Use the following names to play for about five minutes: Wayne Rooney (England), Kaka (Brazil), Diego Forlán (Uruguay), Mauro Camoranesi (Italy), Clint Dempsey (USA), Julio Cesar (Brazil), Gennaro Gattuso (Italy), Sebastián Abreu (Uruguay), Frank Rampart (England), Djibril Cisse (France), Thierry Henry (France)

Body:

a Hand out the photocopies and read the instructions. Elicit an example. Correct their work orally. Answers: Jerseys – umpire – pitch · try – scrum – score – shorts – referee – hooligans – stage – actors – linesman · goal – basket – court – penalty area – caddy – send off – forward – shoot – goal keeper – head – coach ·

OPTIONAL: Elicit what they can associate the rest of the words with. Ex: umpire- tennis; try- rugby, etc.

b Ask students to classify the words in a. Elicit the first as an example.

Answer:

People	Clothes	Places	Actions
Referee	Jerseys	Pitch	Score
Hooligans	Shorts	Penalty area	Send off
new		Goal	Shoot
Forward			Head
Goal keeper			
Coach			

OPTIONAL: Students may be asked to classify the rest of the words.

c Students read the definitions and write the corresponding words. Read the instructions and elicit the first as an example.

Answers:

1. COACH: He is responsible for the team's training.
2. GOAL KEEPER: His job is to stop the ball going into the goal.
3. LINESMAN: He decides whether a ball has gone out of the playing area.
4. REFEREE: His job is to make sure the players obey the rules.
5. FORWARD: A player who attacks the other team and scores.

OPTIONAL: students are asked to choose three other words and write their definitions in a piece of paper. Then they swap definitions and guess the words.

d Students are invited to read and complete the text about South Africa.

Answers: 1) has got three 2) it is the 3) thanks to the 4) who wear 5) we often see an 6) who cannot speak 7) important sport

e Students write questions beginning with the words given. Examples: Where is South Africa? Is South Africa very big? How many capitals has this country got? Check orally.

f Students ask and answer their questions with a partner. Circulate checking their work.

OPTIONAL: Students are invited to talk about football in their home country. Are there hooligans? Where do the best players come from? Which is the biggest/ most important club? How much does it cost to be a member? Have football clubs got interesting websites? What information do these offer? Use the board to write useful vocabulary items.

g Ask the class to write about their national football team using the questions given as a guide.

OPTIONAL: Students create a chant to cheer for the national squad!