

FOOTBALL WORLD CUP



Meet the national team!

Worksheet

- a How many players are there in the national football team? How many names and surnames do you remember? Write as many as you can in only three minutes!

- b Circle the best option. Then listen to your teacher and check.

Lionel Andrés Messi's birthday is on June 24th / July 24th. He is 21/ 22 years old. He is from Victoria/ Rosario, an important city in Santa Fe. He plays for the Manchester United/ Barcelona FC. There he is a goal keeper/ striker.

- c Complete these questions. Then match them with the answers.

1. Who the two Argentine goal keepers?
2. How are they?
3. What is national coach's name?
4. What are the shorts of the Argentine team?
- 5..... they wear Adidas jerseys?

- a) They're black.
- b) Yes, they do.
- c) They're Romero and Andújar.
- d) Romero is 23 and Mariano Andújar is 27.
- e) Diego Maradona.

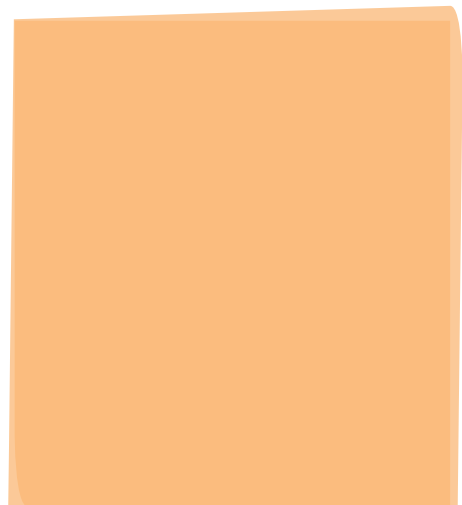
- d Write the name of the payer who says this.

I am from La Plata and I am a fan of Estudiantes de La Plata.

I play for in England now but I love BJFC. My position in the field? Forward.

- e Stick the photo of your favourite player. Write about him.

What is his name? Where is he from? When is his birthday? What's his club? What's his position in the national team?



FOOTBALL WORLD CUP MEET THE NATIONAL TEAM! TEACHER'S GUIDE

“As language teachers, we are privileged to work with a vital and fascinating subject matter. Language is the way we express our very being. It is the way we come to terms with the world.”
Jim Scrivener: Learning Teaching – Macmillan (2005)

Warm-up: Play a spelling game with words related to football: jersey, shorts, referee, hooligans, etc. Divide the class into two and explain the rules. They should listen to you first and raise their hands if they know the word.

Invite different students out to the board to write the word you have spelt. Ask what the words on the board have in common. Tell the class today's lesson is about the Argentine Football Team.

Body:

a Hand out the photocopies and draw students' attention to exercise a. Read the instructions and time their work. Correct orally. To go on practising, ask different students to spell out difficult surnames such as Higuaín, Demichelis, Mascherano, etc. The complete list of players is the following:

Sergio G.Romero, Mariano Andújar, Sergio Agüero, Mario Bolatti, Nicolás Burdisso, Martín Demichelis, Ángel Di María, Hernán Garcé, Jonás Gutiérrez, Gabriel Heinze, Gonzalo Higuaín, Javier Mascherano, Lionel Messi, Diego Milito, Nicolás Ottamendi, Martín Palermo, Javier Pastore, Diego Pozo, Clemente Rodríguez, Maximiliano Rodríguez, Walter Samuel, Carlos Tévez and Juan Verón.

b Invite the class to read the text and circle the correct option. Then read the following for them to check their work:

Lionel Andrés Messi's birthday is on **July 24th**. He is **22** years old. He was born in 1987 in **Rosario**, an important city in Santa Fe. He plays for the **Barcelona Football Club**. There he is a **striker** and the coach says he is a fantastic player!

OPTIONAL: You can invite students to work in pairs. Copy on the board:

How old..?
Where...from?
Where is...?
Is...?

Students ask and answer about Lionel Messi.

c Tell the class you have chosen two very important players for this exercise. Invite them to read the speech bubbles and guess the names. Check their work orally. The answers are: Sebastián “La Brujita” Verón and Carlitos “El Apache” Tévez.

OPTIONAL: You may invite students to share what they know about these two players.

Carlos Alberto Tévez:

Date of birth: February 5, 1984.
Place of birth: Ciudadela, Buenos Aires, Argentina
Club: Manchester City (England).
Height: 1.72 mts.
Weight: 71 kgs.
Debut with the national squad: March 30, 2004, in

Juan Sebastián Verón.

Date of birth: March 5, 1975.
Place of birth: La Plata, Buenos Aires, Argentina
Club: CA Estudiantes de la Plata (Argentina).
Height: 1.82 mts.
Weight: 79 kgs.
Debut with the national squad: June 20, 1996.

d Ask students who their favourite player is and why. You may guide them through the questions provided in the exercise. Then invite them to stick a photo of their idol in the frame provided and write about him.

Relaxation: Have students work in pairs. They write a message for the players wishing them good luck or expressing their admiration for them. Share their messages and stick them on the board or on the classroom walls!